Project Based Learning

The Key Elements of PBL

- Authentic Projects
- Inquiry Based Discovery
- Self Directed Learning
- Collaborative Activities
- Blended Learning
- Team Teaching
- Use of ICT
- Self Regulation
- Presentations
Outcomes of the Program

- Critical Thinking
- Teamwork Skills
- ICT Skills
- Presentation Skills
- Literacy Skills
- Organisation Skills
Rationale of the Program

Education is the midst of great change. Industrial age classrooms are failing to provide students with the necessary skills to be competitive and successful in the 21st century. Businesses and organisations require individuals who can demonstrate skills in critical thinking, creativity and problem solving. They must also be proficient at working teams and display presentation skills and exhibit effective leadership qualities.

The following concepts are integral for the vision of the school:

- Parramatta Marist will continue to be at the forefront for innovation and excellence in teaching and learning.
- Students will be given unique opportunities to improve and nurture essential 21st century skills such as creativity, problem solving, collaboration and presentation skills.
- Staff will be given extensive opportunities to enhance professional practices in terms of team teachings, PBL and the integration of ICT.
- Schools are learning environments that provide students with authentic learning experiences.
- These experiences require the support of the local school community to create effective links between the classroom environment and the real world.

Project Based Learning is a rigorous, relevant, and engaging education model that promotes self-directed learning and helps make learning relevant and useful to students by establishing connections to life outside the classroom, addressing real-world concerns, and developing real world skills.

Students who participate in Project-Based Learning become lifelong learners. They gain increased motivation towards lifelong learning because Project-Based Learning “provides opportunities for students to pursue their own interests and questions and make decisions about how they will find answers and solve problems.”

“Education is not just about content coverage, but about the development of essential skills that will prepare our students for the post-school world.”